Socratic Seminar

Exemplar Videos from the Teaching Channel

Consider the following questions as you view each video from www.teachingchannel.org.

Preparing for the seminar: “Supporting Claims and Counter Claims”

<https://www.teachingchannel.org/videos/using-socratic-seminars-in-classroom>

1. What strategies encourage higher student engagement and individual participation?
2. In what ways do sentence stems help students learn to respectfully express ideas?

Showing evidence from the text: “The N Word”

<https://www.teachingchannel.org/videos/teaching-the-n-word>

1. Ms. Wu says "Whoever is doing the talking is doing the learning." How can you facilitate learning through speaking in your own classroom?
2. Why is it helpful to explicitly focus on academic transitions?
3. What can you learn from Ms. Wu about using the Common Core when lesson planning?

Inner and Outer Circles / Focus on Discussion: “Socratic Seminar: Patience and Practice”

<https://www.teachingchannel.org/videos/bring-socratic-seminars-to-the-classroom>

1. How do students develop discussion skills by participating in both the inner and outer circles?
2. What can you learn from Ms. Price about using the language of the Common Core with students?
3. Ms. Price says that it's our responsibility to make it their responsibility. How does she do this?

In Conclusion:

In what ways can Socratic seminars address the unique needs of gifted learners?

How can you incorporate Socratic seminars in your work with gifted students?